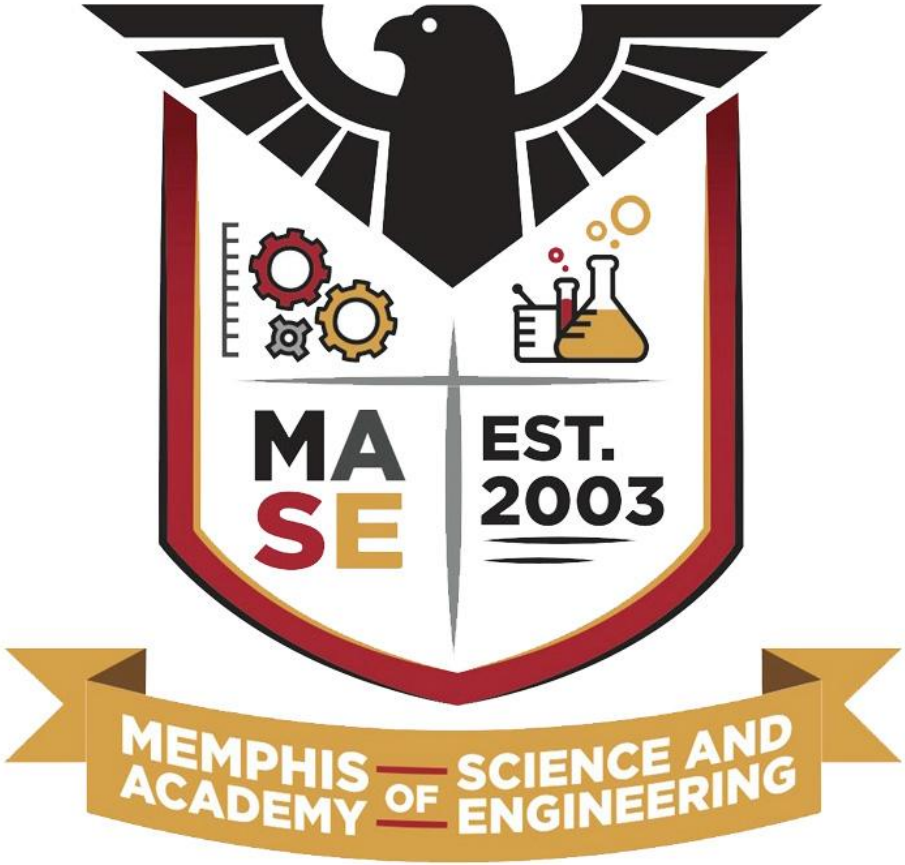

MA
SE
EST.
2003
MEMPHIS ACADEMY OF SCIENCE AND ENGINEERING

2026-27
Annual Title I & Family Engagement Meeting

Memphis Academy of Science & Engineering
September 10th 5 pm, September 11, 9 AM
Principal Rodrick Gaston

Edited - 9/11/2026

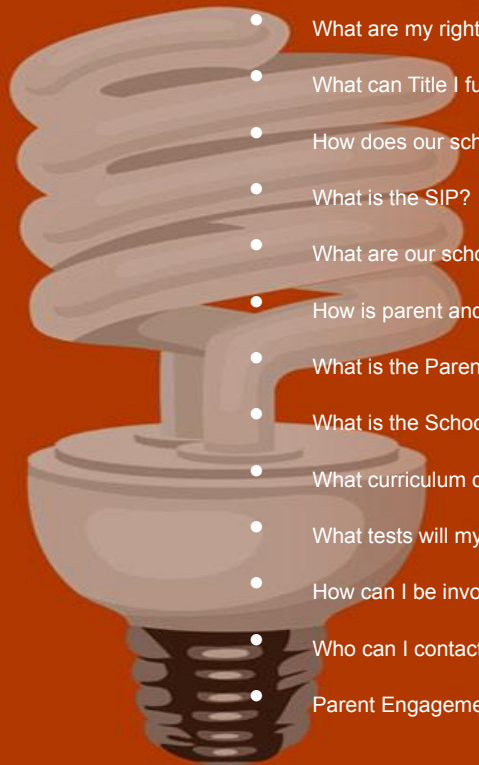
Housekeeping

- Please Sign-in to the meeting by placing your name and role as Parent or Guardian
- Example: Jane Doe – Mother, Guardian, etc.

Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
  - inform you of your school's participation in Title I,
  - explain the requirements of Title I, and
  - explain your rights as parents and family members to be involved.

What will I learn?



- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?
- Parent Engagement Activities

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.

What are my rights?

- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by visiting: tdoe.tncompass.org/public/search, and
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What can Title I funds be used for?

- In general, Title I funds may be used for:
  - smaller class sizes,
  - additional teachers and paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

- In 2026-27, our school was allotted approximately $558,000 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
  - Supplemental staff:
    - Instructional Coaches
    - Title I Coordinator
    - Professional School Counselor
  - Programs/Materials/Supplies:
    - SUPPLEMENTAL INSTRUCTIONAL SUPPLIES
    - STUDENT LAPTOPS & CARTS
    - Digital Curricular Platforms

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.
  - The school must include family representatives on our school planning team. We will be reaching out for additional input on Thursday, September 17, 2026.

What are our schoolwide program goals?

- To significantly reduce chronic absenteeism from approximately 58% to 48% over the next three school years.
- To increase English and language arts achievement by 10% over the next three school years.
- To increase mathematics achievement by 8% over the next three school years.
- To increase average ACT achievement by 2 points over the next three school years.
- To increase graduation rate by 4.2% over the next three school years.

How is parent and family engagement funded?

- Any district with a Title I allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded?

- In 2026-27, we received approximately $6,480 in parent and family engagement funding. We plan to use these funds for:
  - Parent and Family Engagement Meeting and Events
    - Home School Compact Meeting - September 8
    - Parents and Partners Kick Off Meeting - September 8
    - Family Engagement Plan Review- September 8
    - Data & Dinner / STEM Night November 18
  - Materials/Supplies
    - CONSUMABLE MEETING PARTICIPATION SUPPLIES
    - PARENTSQUARE, REMIND,WIX GLOWFORGE

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?

- The District Parent and Family Engagement Policy can be found here:
  - scsk12.org/face25/
- The school Parent and Family Engagement Policy will be shared September 11, 2026 via Remind, GroupMe and ClassDojo. In addition, the policy can be found here:
  - discovermase.org

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

- The school-parent compact will be shared will be shared September 11, 2026 via Remind, GroupMe and ClassDojo.

- In addition, the compact can be found here:
  - discovermase.org

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at MASE
- For more information about Tennessee's academic standards, see: Academic Standards

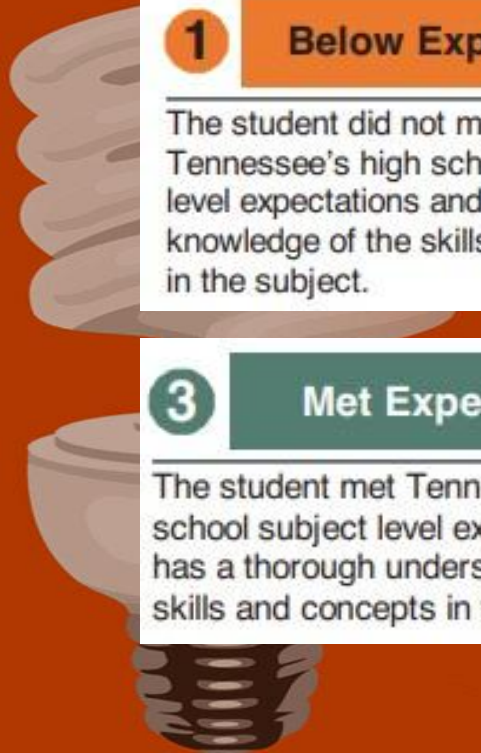
Curricular Tools

- Clever – this is the portal for al MASE curricular tools clever.com/in/mase1254
- Kuder
- MasteryConnect
- Edmentum
- IXL
- Study Island
- Gallopade
- Turn it In
- Flowcabulary

What tests will my child be taking?

- Bi-Weekly Edmentum Assessments
- Quarterly Benchmarks
- TCAP EOC
- In-Class Assessments

TN Test Proficiency Levels



1 Below Expectations

The student did not meet Tennessee's high school subject level expectations and has little knowledge of the skills and concepts in the subject.

2 Approaching Expectations

The student is approaching Tennessee's high school subject level expectations and has a partial understanding of the skills and concepts in the subject.

3 Met Expectations

The student met Tennessee's high school subject level expectations and has a thorough understanding of the skills and concepts in the subject.

4 Exceeded Expectations

The student met Tennessee's high school subject level expectations and understands the most complex skills and concepts in the subject.

How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, during the Month of September, we will be presenting the SIP to parents to review our initial submission starting with the September 11, posting.
- To get involved with the Parent and Family Engagement Policy, see our Remind, GroupMe, and Class Dojo postings. The QR Codes are included in this presentation. Dr. Woods is your Family Engagement specialist.
- To get involved with the School Parent Compact, this year's meeting was heald on September 8th, but we always accept for any items at the MASE Suggestion Box: tinyurl.com/suggest to MASE

How can I be involved?

- Ways to stay involved:
  - encouraging attendance;
  - monitoring grades and schoolwork on an online system or portal;
  - attending family events and meetings
  - observing or volunteering in classrooms;
  - joining family groups and committees with MASE Parents as Partners and
  - reading school/classroom newsletters (Remind, Procare, ClassDojo, GroupMe, Email, Facebook, etc.).

Who can I contact for help?

- For general questions, call the front office at: 901-333-1580
- To reach the principal, Rodrick Gaston call: 901-333-1580
- To reach the school counselor, Dr. Joyce Niter, call: 901-333-1580
- To reach our family liaison, Dr. JerMilton Woods, call: 901-333-1580
- To reach your child's teacher, call the front office or view our staff directory at: discovermase.org

Taking Another Look

- **Appreciation** for Where We've Been
- An **Assessment** of Where We Are
- **Aspirations** of Where We Can Go

Appreciation for Where We've Been

A Look Behind Us

Appreciation for Where We've Been

- The concept
  - School’s Mission
  - Noble Impetus

Mission of MASE

The mission of MASE is to produce lifelong learners, critical thinkers, effective communicators, and productive members of the global community.

Core Values

- **Respect** - Treating others with care and courtesy and representing yourself, family, and school with pride.
- **Integrity** - Always doing the right thing even when no one is watching.
- **Community** - Collectively working hard to ensure a positive culture and academic achievement in a safe and supportive environment.
- **Excellence** - Commitment to high-quality education and high-expectations in all that we do.

Noble Impetus

- Giving back is right.
- Our students are the right recipients.
- No time could be better.

The Leadership

- Memphis Bioworks Foundation – Steve Bares
- Executive Director – Rodrick Gaston
- HS Director – Michael Greene
- MS Director – Danielle Powell
- Dean of Students – Demarius Chearis
- Family Engagement/Recruiting Coordinator- Dr. JerMilton Woods
- Middle School AD and Events— Angel Gaston
- STEM Director Angela Rowe-Jackson
- Instructional Support

  Dr. Tamika Richmond - EPSOs Coordinator
  Charmaniece Staples - Instructional Facilitator
  Desiree Pina - ELA Instructional Coach

  Ellisia Castro - RTI Coordinator
- Counseling Department – Dr. Joyce Niter & Shevonne Harrell
- Registrar – Annette Henderson
- Federal Programs, Grants, Compliance – Cameron Cooley

Assessment of Where We Are

A Look Around Us

MASE Suggestion Box

http://tinyurl.com/suggest2mase

Title I

- Testing
- TCAP/End-of-Course Exams
- Parent Teacher Conferences
- Parent Training Opportunities
- TVAAS Status –Level 4 TVAAS
- School Improvement Plan 2026-2027
- RTI/Enrichment
- Chromebooks

Subject	Year	Grade	Effectiveness Level
Grades 3-8 English Language Arts - 4th-8th Grade	2026	6	Level 3
		7	Level 3
		8	Level 3
Grades 3-8 Math - 4th-8th Grade	2026	6	Level 1
		7	Level 1
		8	Level 5
Grades 3-8 Social Studies - 6th-8th Grade	2026	6	Level 4
		7	Level 1
		8	Level 5

Subject	Year	Grade	Effectiveness Level
EOC U.S. History	2026	N/A	Level 5
EOC Geometry	2026	N/A	Level 5
EOC English II	2026	N/A	Level 5
EOC English I	2026	N/A	Level 5
EOC Algebra II	2026	N/A	Level 5
EOC Algebra I	2026	N/A	Level 5

MEMPHIS ACADEMY OF SCIENCE ENGINEERING MIDDLE/HIGH

District:
Memphis-Shelby County Schools

District Website:
www.scskl2.org

Grades Offered:
6, 7, 8, 9, 10, 11, 12

SCHOOL WEBSITE:
discovermase.org

ADDRESS:
1266 Poplar Ave Memphis TN 38104

PHONE:
(901) 333-1580

Growth

Growth is measured using the Tennessee Value-Added Assessment System (TVAAS). Not all children start at the same place with their learning, but every student should learn and grow throughout the school year. The Growth indicator looks closely at the progress students are making within a school compared to the average progress of all students across the state. In the 2024-25 school year, state assessments were used to measure growth in grades 3-12 using TVAAS. At the school-level, the All Subjects Growth indicator is the value-added measure for School Letter Grades and the ELA/Math Growth indicator is the value-added measure for Federal Accountability.

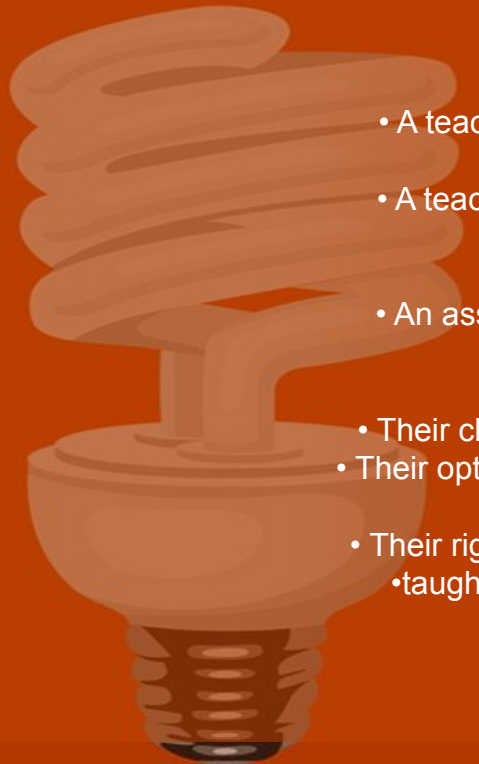
Some data are not available and have been suppressed for privacy. If you have questions about data suppression, please review our suppression rules here. For additional downloadable data, click here.

The Report Card provides data used for school and district accountability. TVAAS public site provides additional data that may be of interest. Click here to view more additional TVAAS specific data for your school. For more information on Growth calculations, please refer to the 2024-25 Federal Accountability Protocol.

ALL SUBJECTS	ELA/MATH	ELA	MATH	SCIENCE	SOCIAL STUDIES

out of 5 levels

Parents' Right to Know



Parents' Right to Know

•All parents have the right to request the following:

• A teacher's professional qualifications, which includes: state qualifications,

•licensure, certification, waivers

• A teacher's baccalaureate and /or graduate degree, fields of endorsement,

•previous teaching experience

• A paraprofessional's qualifications

• An assurance that their child's name, address, and telephone listing not be

•released to military recruiters

•All parents will receive information on the following:

• Their child's level of achievement in each of the state academic assessments

• Their option to request a transfer to another school within the district if their child

•is the victim of a violent crime at school

• Their right to timely notification that their child has been assigned, or has been

•taught for four or more consecutive weeks by, a teacher who is not highly

•qualified

Ningún Niño se Queda Atrás

Derecho De los Padres de Familia a saber

- Todos los padres tienen derecho a solicitar lo siguiente:
- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del
- Estado, Licenciatura, certificación, Renuncia a derecho
- El Bachillerato a Titulo de graduación del maestro, campos de especialidad,
- experiencia previa
- La calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, numero de teléfono, no
- se entregan a los reclutadores militares
- Todos los padres recibirán información sobre lo siguiente:
- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del
- estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es victima
- de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha
- estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un
- maestro que no está altamente cualificado

Student Environment

- Home-School Compact
- Student Code of Conduct
- Title I Status – Based on Household Information

Aspirations of Where We Can Go

A Look in Front of Us

Professional Development of Faculty

Department PLCs

English/Language Arts - Desiree Pina

Science/STEM - Angela Rowe-Jackson

Social Studies - Danielle Powell

Mathematics - Michael Green/Charmaniece Staples

Summertime Planning Sessions

Subject-Specific Training

Training Throughout The Year on Wednesday Afternoons, First Fridays

and on District In-service Days

Upcoming Parent Meetings

Our Family Engagement Coordinator,
Dr. JerMilton Woods, would like to hear from you.
Please contact him at
jermilton.woods@discovermase.org.

Alternative Virtual Meeting

Alternative Morning Title I Meeting

Friday, September 11 · 9:00 – 10:00am

Google Meet joining info

Video call link: https://meet.google.com/qam-ckyx-ggu

MASE Parents as Partners GroupMe

Need Register Your Child for R3?

Q & A

WE JUST WANT TO SAY…

THANK YOU!